

Curriculum Guidance for Parents

Our Curriculum Vision



Let's start with our school values and vision. We have a saying..... “Respect, Respond, Be Brave, Rejoice!” We live our daily lives through this and it helps us all to remember how we should approach things. It makes us into the wonderful school that we are and gives us our identity.

All school staff have agreed aims to help us work together to achieve the very best we can:

- At Ysgol yr Esgob, we aim to create the best conditions possible for every child to succeed by developing self-esteem, confidence and a true feeling of self-worth.
- We offer a safe, caring, Christian environment where children flourish both academically and creatively, through a varied and stimulating curriculum. We offer a curriculum that is ambitious, creative, holistic, inspiring, enterprising, varied and engaging.
- We aim to nurture respect involving self, each other, belongings and the environment.
- We aim to develop healthy, confident individuals who build their mental and emotional wellbeing by forming positive relationships.
- We support staff, parents and carers, governors and our community to participate actively in the children's' learning and the life of the school.
- We develop skills and knowledge and aim to inspire a love of learning for both staff and pupils so they may develop as independent and collaborative lifelong learners.
- We give staff and pupils the opportunity to take measured risks, work as a team and share their learning and expertise within school and the wider community.
- Through strong links with those in our community, we aim to help children to appreciate the importance of their contribution, developing a sense of ethics and citizenship.
- We aim to develop understanding, compassion and respect for the needs and rights of others, as members of a diverse society.
- We aim to develop pride in our Welsh language, heritage and culture.
- We aim to help children recognise their roles and responsibilities in the care and sustainability of the environment and the wider world.

Our curriculum is structured into six areas of learning and experience.





Languages, Literacy and Communication

All teachers deliver an English Language lesson at least four times a week. Pupils learn how to write in different styles and for different purposes. They read a wide range of exciting literature and we encourage pupils to read for pleasure. Normally we study certain books in depth linked to their topics as well. Reading, writing and oracy are often interlinked so pupils learn to use their skills efficiently. Welsh language is very important. We encourage all pupils to use Welsh language as much as they can. We have also started to deliver basic French to all our pupils.

We use the Inspire Maths Scheme to drive our mathematics curriculum. Inspire Maths is a transformational, whole-school approach, to raising pupils' achievement in Maths. It is built upon the internationally acclaimed approach to teaching mathematics in Singapore. Inspire Maths builds firm foundations and a deep understanding of mathematical concepts through a concrete-pictorial-abstract approach. Our pupils love it!

Mathematics and Numeracy

**INSPIRE
MATHS**



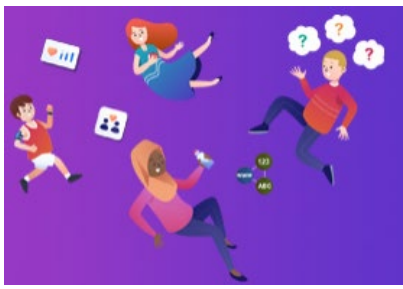
Health and Wellbeing



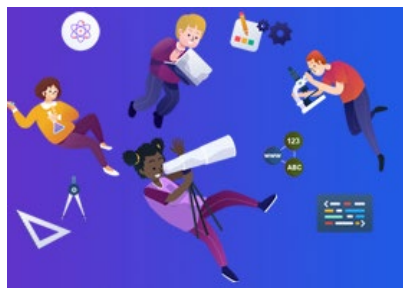
All teachers use a scheme of work called Jigsaw to deliver the main part of the Health and Wellbeing curriculum. Jigsaw brings together Personal and Social Education, Relationships and Sexuality Education, Emotional literacy, Mindfulness, Social skills and Spiritual development. It is a fantastic resource that prepares pupils for life and strategically provides them with the skills they need to become well rounded, confident individuals. Our older pupils are also taught to look after their physical health through weekly lessons with sports coaches.



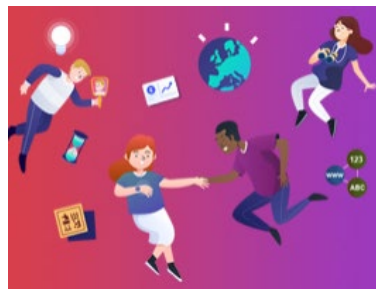
Languages, Literacy and Communication



Health and Wellbeing



Science and Technology



Humanities



Expressive Arts

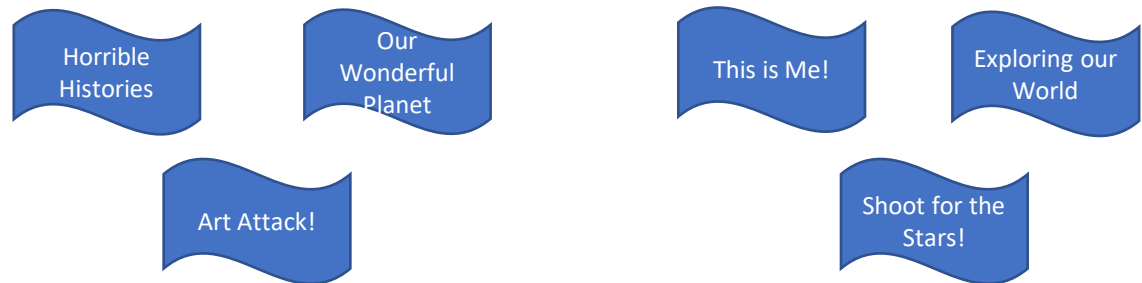


Mathematics and Numeracy

- SEARCH FOR MEANING AND PURPOSE
- THE NATURAL WORLD AND LIVING THINGS
- VALUES AND ETHICS
- IDENTITY AND BELONGING
- AUTHORITY AND INFLUENCE
- RELATIONSHIP AND RESPONSIBILITY
- THE JOURNEY OF LIFE
- DESIGNING YOUR CURRICULUM GUIDANCE

The different "lenses" or areas of learning for Religion, Values and Ethics.

The other areas of learning and experience, along with the coverage of the different Religion, Values and Ethics "Lenses" are delivered by cross curricular topics. During our termly topics, pupils also apply the skills learned in our LLC and MD lessons



We also enrich our curriculum with high quality authentic learning experiences, visits out, residential visits and a wide range of visitors who help to make learning real and exciting.

At the heart of the curriculum at Ysgol yr Esgob are four core purposes.



Be a healthy,
confident
individual

Be an ethically
informed citizen



Be an ambitious,
capable learner

Be an enterprising,
creative contributor



They underpin all aspects of our curriculum design, planning and teaching. Our vision and values as a school support the four purposes and our learning experiences and teaching methods will always aim to do so.

I always aim to be the best I can and try to challenge myself.

I use my numeracy skills to understand data.

I can use what I know in different ways and in different situations.

I ask questions and like solving problems.

I find out about different things and think carefully and ask questions about what I find.



Be an ambitious and capable learner

I communicate about what I know in Welsh and English.

I use numbers in different ways and for different reasons.

I am ready to learn throughout my life.

I can explain what I have learnt.

I use technology to communicate to find information and explore information.

I create ideas and use what I know to make new things.

I can look at things in different ways to solve problems.

I make the most of every opportunity.

I'm not afraid to take risks.

I can be a leader and let others lead.



Be an enterprising, creative contributor

I can express my ideas and feelings in different ways.

I can use my skills to help others.

I can work in a group and take on different roles.

I am ready to play a full part in life and work.

The Four Purposes behind our Curriculum Offer at Ysgol yr Esgob

I find information, think about it and use it to make up my own mind.

I use what I know to understand what it is happening in the world.

I understand my rights and those of others and know that rights come with responsibilities.

I understand that my actions and behaviour impact on others.

I know about different people and places around the world, now and in the past.



Be an ethically informed citizen

I respect others knowing we are all different but equal.

I play my part to care for the environment and to protect our world now and for the future.

I know my views are important and I have the right to have my say

I am ready to be citizens of Wales and the world.

I have strong values and I am developing my own thoughts and beliefs.

I respect myself and others. I build positive relationships.

I understand that mistakes help me to learn and I have the confidence to not give up.

I understand my own feelings and the feelings of others.

I know who I can talk to about staying happy, safe and healthy.



Be a healthy, confident individual

I understand that eating healthy and exercising makes me feel better.

I think about the risks before I decide to do or say something that effects my lifestyle.

I am developing my confidence to perform in front of others.

I try to be independent and challenge myself.

I am ready to lead a fulfilling life as valued members of society.



We aim to create a curriculum that is ambitious, creative, holistic, inspiring, enterprising, varied and engaging.

Our curriculum “non-negotiables”

Health and wellbeing has been and will continue to be a strength and one of our most essential foundation stones for learning.

Our Christian values are very important to us as they govern how we all behave.

We think creativity essential as it allows our pupils to grow and flourish at their individual levels. It helps to inspire confidence in our pupils and the ability to take risks in their learning.

We promote the Welsh Language and also our pupils' sense of belonging. By encouraging this they develop a sense of self and a sense of who they are and where they come from which supports high levels of wellbeing.

Our curriculum is broad and balanced, and it inspires our pupils.

Collaboration is very important to all at Ysgol yr Esgob. We are an excellent team and we act as role models for our pupils. We expect our pupils to collaborate with each other and see this as an essential tool for their future roles.

Assessment for Learning and Collaboration

Giving pupils feedback is an important part of our role as adults. However, please be reassured that this is carefully balanced with praise and encouragement. Developing self-confidence and a "have a go" attitude is an important part of our learning culture. We encourage children to "Be brave!" (see our Mission Statement)

All teachers in our school encourage pupils to take on responsibility for their own learning. From an early stage they are encouraged to edit their work and to take on advice from the adult that is helping them. We colour code our marking. Teachers mark in green for "growth", giving advice, the pay complements to pupils in "tickled pink" and pupils use purple pen to edit or mark their own work.

Teachers generate success criteria with pupils, for example when they are learning about a new form of writing. This means that pupils know what they need to do to succeed. All adults also give pupils high quality verbal feedback including praise. It is for the teacher to decide what type of feedback works best, depending on what they are doing.



The 23 pedagogical principles are fundamental to the Curriculum for Wales.

For several years, collaboration has been part of the Esgob diet. All teachers and classroom assistants have had training on collaborative learning techniques and these feature highly in lessons. Examples are talk partners or "think pair and share".