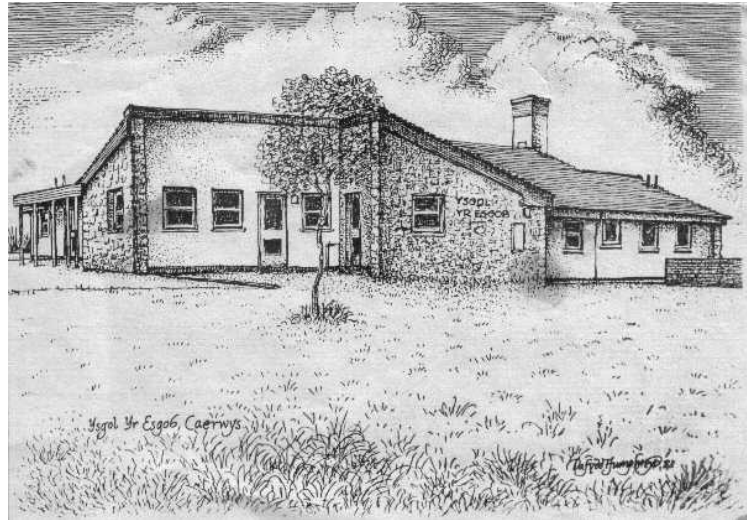


Bryniau Clwyd Federation of Schools

Ysgol yr Esgob

**Church in Wales Voluntary Aided School
Caerwys**



**Governors Annual Report to Parents
for School Year 2022/2023**



Respect, respond, be brave, rejoice!

Foreword by the acting Chair of Governors, Mrs. Freya Catt.

Dear Parents/Guardians

I am writing this as the acting Chair of Governors of the Bryniau Clwyd Federation.

I would like to thank the Headteacher, staff and pupils as they return to a full year of excellent teaching and learning after the pandemic. We all have to live with the after effects of the virus and it has not gone away, but please be assured the children can attend school in a safe environment, whilst being supported to achieve their full potential.

This report is testimony to the hard work and shows that although the world stopped for a while the pupils' education certainly didn't. On reading the report you will see how the Head and staff monitor and track the pupils progress and how they take steps to improve the achievement of each and every child. It shows that Wellbeing is placed at the heart of the school. Having a mental health first aider for both staff and pupils is so important.

The school has worked hard to be ready for the New Curriculum for Wales and you will read how working collaboratively within the federation has been essential for this. The pupils certainly have a broad and balanced curriculum with access to lots of trips, extra-curricular activities and support from outside agencies.

We are lucky to have such a wonderful school in such beautiful surroundings. As the old proverb say's, 'it takes a village to raise a child' and that is certainly true. It is by keeping high levels of attendance, supporting your child with homework, promoting a positive attitude to school and supporting school events that makes this school the great success it is. Thank you for your continued support.

Acting Chair
c/o Ysgol yr Esgob Church in Wales Primary School,
Lon yr Ysgol,
Caerwys,
CH7 5PZ

Tel: 01352 720287
Email: yemail@hwbcymru.net

An introduction to Ysgol yr Esgob.....

We are a rural, Church Aided School in the heart of the active and friendly community of Caerwys, situated between the Clwydian Mountains and the coast of North Wales. Our values are at the heart of everything we do. We believe that children should feel what it is like to succeed; that they should grow as well rounded individuals. We aim to achieve happy, relaxed learners, who get a great deal of enjoyment out of what they do. They learn the importance of self-improvement and take responsibility for their own learning. Our pupils are nurtured and in turn they learn to respect each other and those who nurture them. Our older children leave with knowledge of how to be supportive, kind and caring, and how important it is to give to their community. Excellent relationships exist between staff and children and our nurturing environment creates a vibrant, happy and inclusive atmosphere that many visitors comment upon.

When visiting our school, many people ask about what it is like teaching mixed age classes. The art to this is making sure that different levels of work are set so that there is the correct amount of challenge and support. In doing so we consider the stage children are at rather than their age; older children often support younger ones in their learning and younger children learn a great deal from watching their peers. We are also lucky to have classroom assistants in every class who work alongside our highly skilled teachers, helping to deliver lessons to children at different levels. We are all very proud of what we have achieved.

Who’s who on the Governing Body

The Bryniau Clwyd Federated Governing Body govern two schools, Ysgol yr Esgob and also Ysgol Lixwm. Both school communities work very closely with each other and Mrs. Sue Clisham is the headteacher of both schools.

Acting Chair: Mrs. F Catt	Parent Governor	2021 to 2025
Mrs. P. Ainsworth	Parent Governor	2021 to 2025
Mrs. K. Pierce	Parent Governors	2021 to 2025
Mrs J Pierce-Jenkins	L.A. Governor	2023 to 2027
Miss S Jones	Teacher Governor	2021 to 2025
Mrs. A Burke-Williams	Staff Governor	2021 to 2025
Mrs S Clisham	Headteacher	2021 to 2025
Mrs. A. Rowlands	Additional Community Governor	2021 to 2025
Rev. A Hooper	Foundation Governor	2021 to 2025
Mrs A Spooner	Foundation Governor	2021 to 2025
Mrs G.Jones	Foundation Governor	2021 to 2025
Mrs L. Thomas	Foundation Governor	2021 to 2025
Mr C Leach	Foundation Governor	2022 to 2026
Mrs Gates	Foundation Governor	2022 to 2026
Rev H Fenton	Foundation Governor	2022 to 2026
Rev R Sparey-Taylor	Foundation Governor	2022 to 2026

Clerk: Mrs. S DePrez

School Challenge Adviser Mrs. Helen Meredith

Diocesan Director: Mrs. Ros Williams , Diocesan Office, High Street, St. Asaph.

As a Church in Wales VA School, the Governing Body is required to have a majority of Foundation Governors and this must be reflected in the composition of the committees. Foundation Governors are nominated by the Mission Area and approved by the Diocesan Education Department at St. Asaph.

The Parent Governor is elected by parents for a term of four years. To be eligible a prospective Parent Governor must be a parent or guardian of a child at the school at the time of the election. Once appointed, the Parent Governor may continue in office for the full four year term even if their child leaves before the four years expires. At present there are no vacancies.

Governors have met twice every term to monitor the activities of the school. The Head teacher presents a report at the second meeting of each term. Members of the Governing Body are frequent visitors to the school throughout the term and are kept fully informed. The minutes of governors’ meetings are available at school for any parent or interested party to view.

This is what we focussed on in 2022-23

<p>Management of Systems and Processes</p> <ul style="list-style-type: none"> To ensure that procedures and systems in school work effectively and impact on learning

<p>Learning and teaching</p> <ul style="list-style-type: none"> To continue to develop provision in line with the new Additional Learning Needs Bill and to ensure that this impacts on wellbeing of pupils and their progress Develop teacher understanding of Religion, Values and ethics education and therefore pupil understanding of the context, why and what they are learning

Working with our Community

- For parents and governors to understand important elements of the CfW and to experience them first hand so they can support pupils
-

Our School Building

- To redo the covered area at the back of the school and to refurbish the conservatory that house the school library

Three committees run in the first half of every term. They are Finance and Staffing, the Wellbeing Committee and the Curriculum and Assessment Committee. Any recommendations by these committees are then fed back into Full Governing Body meetings in the second half of every term.

The progress we made against our plan in 2021/22.

Management of Systems and Processes.

- Sue Clisham provided training and Stacey Jones completed BPVS, Ravens and Nara tests for pupils in her class who have ALN. This was fed into ALN plans. This needs to continue to support Emma O'Neill in her new role.
- Ellen Devitt attended a Holywell Consortium Welsh meeting and also Athrowen Bro visited on a number of occasions. As a result, Ellen is now developing an overview of Welsh Language needs at Lixwm and is learning what she needs to do to co-ordinate this part of the curriculum.
- Headsprout intervention impacted well on Year 2 pupils.
- Precision teaching techniques have been used effectively. Precision teaching techniques were also used as part of the Safmeds maths intervention.
- The Rill reading intervention did not go ahead. There was a problem with data protection and this was not resolved until the summer term 23. Also, staff felt that there wasn't the capacity in school at the present time to carry out the time heavy intervention.

Working with the community

- Governors have visited school to judge competitions, attend Eisteddfod, attend Church Services, to help organise the wrap around provision and the adjacent building, to support the headteacher regarding redundancy and finance, to help with appointments, to support the headteacher with ALN matters, and to appoint the interim headteacher (current head on secondment with GwE)
- The leaflet promoting the School's Curriculum Offer to parents was sent out in the Summer Term. There wasn't a meeting held specifically to discuss the Curriculum for Wales. However, there were meetings held for Mathematics and also Relationships and Sexuality Education.
- Reading will be moved forward into future SDP work as it warrants more of a focus in terms of parental involvement.
- Each school has asked support of its community –Ysgol Lixwm has engaged with local businesses such as the Quarry and Farm Shop and Y4/5/6 pupils have been on visits.

Learning and Teaching

- Teaching staff spent 4 staff meetings considering a PowerPoint about attachment sent over by Jan Taylor, Educational Psychologist as the result of a consultation request from Lixwm school. However, both schools benefitted. These sessions were excellent CPD for staff who were able to share experiences. It is developing empathy, tolerance and understanding in both settings as well as developing strategies to help in the classroom.
- Staff attended training on the literacy intervention, Headsprout.
- Ali Spooner and Kath Allen from Lixwm along with Emma Jones from Caerwys went on Rill Training. This is run by Bangor University. It is a research project. Pupils have done screening tests and those taking part in the project have been identified.
- Jan 10th Inset Day was used to deliver information to all staff, teachers and TAs about the new ALN Bill. They considered what Universal Provision looks like in our classrooms and what it should look like also. They considered the roles of the class teacher and teaching assistant as well. As a result, all staff now have an understanding of Universal Provision and what they should be doing as professionals.
- In the afternoon, all staff did Precision Teaching training. They worked through a number of modules and as a result, precision teaching techniques are now being used for ALN pupils in both schools. This is a pilot intervention for the Local Authority brought in to support pupils with dyslexia. However, formal training on Dyslexia still needs to be sources and planned in.

- Fay Booth organised a considerable number of extra transition sessions for Year 6 pupils, with the support of Inclusion Outreach. All year 6 pupils left our school in a positive manner, ready for their move to high school. The self esteem and confidence of one of our Year 6 pupil was such that she was able to attend the Cardiff residential and enjoyed the visit. This was a tremendous success. All the hard work here has made a great deal of difference.
- Outside Agencies involved: Speech and Language, Nurture Support (former Behaviour Support) Planted Adults Project (Speech and Lang), CAMHS, Hearing, Educational Psychologist, CLASS.
- Dana Price Jones from CLASS did training with teachers in both schools taking a case study from Lixwm. This improved understanding of what a specific literacy difficult looks like as opposed to a language difficulty. This tied in well with the work we are doing on precision teaching and how this helps with memory for whole words.
- Talkboost techniques have been built into the provision and assessments have identified needs in the 3-8 class. The Planted Adults Project has helped to integrate these ideas as the specialist TA has been into school three mornings a week working alongside staff.
- SC worked with all pupils at Ysgol Licswm to produce a school prayer. The following was considered:
- Why do we pray? What do we do when we pray – what questions do we ask? What is generally covered? What do you think we should pray about? What is most important. Pupils produced lots of very good ideas. The thinking was deep – good evidence of the produce of strong Church School ethos. A few pupils came up with “traditional” type Church language.
- Staff did the RVE deep dive over three staff meetings in the Spring Term. We have a much better understanding of what we need to include in our topics.
- Pilgrimage
- Rights of the Child (staff felt that Jigsaw covers this well)
- Links with Eco-School and Christian Stewardship
- Links with awe and wonder during Forest Schools
- Religious stories about local places – St. Winifred's Well and also St. Asaph Cathedral visit
- Inequality and injustice – Fair Trade and also Black History Month (Staff discuss the text Journey to Jo'Burg by Beverely Nadoo)
- Need to look at other Faiths and visit places of worship for other faiths
- Need to link to a school in another country
- Look at the role of local leaders in the community and also local Government
- Need to look at the Parables
- Develop a sense of Cynefin and a sense of belonging to our local communities.
- Staff decided that Jigsaw R.E. was not for them and made the decision to deal with RVE in a cross curricular manner next academic year.
- School Prayers are now in place for both schools.

Dear Lord,

Thank you for the gift of families, friends, for love and kindness, patience and peace.

Thank you for our teachers and helpers who inspire us to be ourselves.

Please forgive us Lord, when we do something wrong.

We ask you to give us courage and love in our hearts

Help us to learn to protect our world and everything in it.

From the start of the morning to the end of the evening, may your grace uphold us.

Amen.

- Most staff have trialled Understanding Christianity Units. This was reviewed in a staff meeting – they felt that these units were very complicated and not particularly helpful to teachers in terms of planning. They were almost too involved. However, the unity around Christmas and Easter were judged to be useful to provide a whole school approach to learning during these times and will be adopted by staff in both schools.

Classroom Practice

After all the disruption from the Covid Pandemic, staff took time to reflect on their classroom practice, what needs to be changed and how as a school we can move back to our more “normal” cycle of self-evaluation. Also, two members of our staff joined our school shortly before the Pandemic and it was therefore necessary to work on whole school practice.

The particular focus this year was Literacy, Language and Communication planning, revising our whole school approach that was so strong prior to the Pandemic. Teachers considered how they plan lessons for writing in series, how they balance text, sentence and word level needs, and specifically considered how they meet the different needs of all in their class. This resulted in a reinforced whole school approach to planning in LLC and how then this fits into

our topic work. We also revisited whole school marking expectations and the fact that we need to plan for two different types of writing every term at least.

Our Curriculum Offer

One of our priorities is to continue to develop our curriculum at Ysgol yr Esgob. In 2022-23, teachers spent time examining the new Areas of Learning and Experience (AOLEs) within the Curriculum for Wales. They did a particularly “deep dive” into the Health and Wellbeing AOLE as this was new but they also considered all other areas (Literacy, Language and Communication, Maths and Numeracy, Science and Technology, Humanities and Expressive Arts) . Staff from both Ysgol yr Esgob and Ysgol Lixwm worked together to consider their curriculum vision and their “non-negotiables”. As a result, both schools produced a two year rolling programme of topics we are going to offer. We also identified French as the preferred Modern Foreign Language and set up a new planning and assessment tool called Taith 360.

Maths and Numeracy

The main focus here was to work on planning for numeracy across the curriculum. Our Maths Advisor, Ann Jones came into school over two inset days and helped staff to plan for numeracy across the curriculum within the topics identified as part of our curriculum offer.

Our School Building

Our new building was finally commissioned in April 2022. Clwb Bwthyn Bach, our day care/after school care provider, had been previously running in our school hall. As you could imagine, this was quite disruptive, but necessary. Having the new building has meant that we now have full use of our hall again. It isn't all about space though! Our younger pupils now have a tailor made unit waiting for them when they move over at 11.30am. Also, we have somewhere to house after school club. Other community groups are interested in renting the building. It is a huge asset to our school.

Working with our Community

Three governor committees were established within the new Bryniau Clwyd Federation of Schools and these are up and running and working well. They were run online during 2021-2022. The Federation now has a new logo and a the school is organising the production of a new website. Teachers at both schools continue to plan closely and organise visits or curriculum “hooks” together. The main impact of working together can be see in our curriculum development.

We are a highly inclusive school.....

Our Mission Statement “Respect, Respond, Be brave, Rejoice!” underpins our feelings about inclusion at Ysgol Yr Esgob. The Governors are kept informed by means of regular Head’s reports and by having a Governor, Mrs. Gwen Jones, with a designated responsibility. Parents are made aware of targets set for pupils and are informed of progress and developments. The school has an Additional Needs Policy available for inspection at the school upon request. We have well established links with a wide variety of agencies who support the learning of pupils with additional needs and they make very good progress. Outside agencies including Speech Therapy, Educational Psychology, Occupational Therapy, Sensory Support and Inclusion Outreach. School makes very good use of this support and is proactive in providing pupils with what they need. Mrs Fay Booth is the designated ALN Coordinator.

One of our strengths is the way we provide work at different levels for all pupils in order to support them appropriately. Our local High School also offers support for more able pupils and we send pupils over to take part in events. There is access to all areas of the main school for children with disabilities. There is open access to the curriculum and all extra-curricular activities for all pupils regardless of ability. The school has a designated disabled parking bay for ease of access. School also provides support for a member of our community who has Down Syndrome. She is a regular visitor to our Y4/5/6 classroom.

Any incidents in school around race, sexual orientation and bullying should be reported to the Governing Body for consideration. There were none reported in 2021-2022

What we offer our pupils – Our Curriculum

At the heart of the curriculum at Ysgol yr Esgob are four core purposes.



Be a healthy, confident individual

Be an ethically informed citizen



Be an ambitious, capable learner

Be an enterprising, creative contributor



They underpin all aspects of our curriculum design, planning and teaching. Our vision and values as a school support the four purposes and our learning experiences and teaching methods will always aim to do so.

Our curriculum is structured into six areas of learning and experience.



All teachers use a scheme of work called Jigsaw to deliver the main part of the Health and Wellbeing area.



All teachers deliver an English Language and a Mathematics lesson at least four times a week

Our pupils are taught to look after their physical health through weekly lessons with sports coaches.

The other areas of learning and experience along with the application of English and Maths are delivered by cross curricular topics.



We also enrich our curriculum with high quality authentic learning experiences, visits out, residential visits and a wide range of visitors who help to make learning real and exciting.

The school offers a broad and balanced curriculum based on first hand practical experience. Our children thoroughly enjoy their time here and leave school with many happy memories. We provide them with experiences that are relevant and that support their learning. We nurture our children, closely considering their wellbeing as well as providing them with just the correct level of challenge.



We deliver our Health and Wellbeing curriculum using a scheme of work called Jigsaw. The Jigsaw Programme has been used in our school since May 2021.

Jigsaw has two main aims for all children:

- To build their capacity for learning
- To equip them for life.

Jigsaw brings together Personal and Social Education, safety, Relationships and Sexuality Education, emotional literacy, mindfulness, social skills and spiritual development. It is designed to support a whole school approach, with all year groups working on the same theme (Puzzle) at the same time at their own stage of learning

During their journey, pupils experience certain residential visits. Older children benefitted from a residential visit to Cardiff in July 2022. They visited the Senedd and had a debate in one of the chambers. They also spent some time in Cardiff Bay, experienced a boat tour, visited Cardiff Castle and the Principality Stadium. "Down time" included a bowling night and also a film night at the centre, and on the way home they went to The Big Pit. We go to Cardiff every year with children from other small schools and this helps with their transition as they are mixing with pupils who will be attending the same schools. Our Year 3 pupils had a one night stay at Colomendy, near Mold, and our Year 4 and 5 pupils enjoyed their two night stay at the Plas Menai Centre, near Caernarfon.

Mrs. Booth and Mrs. Dunn are both qualified Forest Schools practitioners and our children gain a great deal from using our school garden in this way. We are also very lucky to have a trained music specialist as our Head teacher, Mrs. Clisham and also Mrs. Burke Williams is a performing arts specialist. Both Mrs. Clisham and Mrs. Burke Williams take weekly singing sessions and they encourage expressive arts of all kinds. Our annual Christmas production allows children to use their performance skills to a very high standard indeed! Music lessons are offered to pupils and as many as possible are encouraged to take up a musical instrument.

We also offer a range of after school clubs including Sports Multi-skills, Performing Arts and a craft club.

Our Sporting Achievements_We use "Dragon Sports" to cover P.E. lessons for all children across the school every week. This allows the Head teacher to release all teachers for their PPA time (statutory Planning, Preparation and Assessment time that all teachers have to have). Dragon Sports employ highly trained, expert coaches. This means our children get a great sporting diet. Pupils have attended a number of competitions this year including Dodgeball, Girls Football. Pupils have also had playleader sessions and a Boccia session. We are developing strong links with local sports clubs. Children receive swimming lessons at Holywell Leisure Centre during the Spring Term and we have annual involvement from Holywell Cricket Club, where a number of our pupils attend. Also, Caerwys Football Club lease our school field for their training and matches. During the Summer term, we hold an annual Sports afternoon which is very enjoyable.

Other Highlights from 2021/22 include:

Playleader training and delivery for our older children

Wacky Hair Day in support of Comic Relief

Philosophy for Children training for Mrs. Burke Williams and resulting sessions for Year 4, 5 and 6.

Our project, "Using Welsh Language in the Outdoors" for Mrs. Booth and Miss Byrne

The Queen's Jubilee Picnic Lunch and also our Parade around Caerwys

The Aura Obstacle Course, run by Dragon Sports as a reward for excellent behaviour during sports lessons

Ysgol yr Esogb curriculum "non-negotiables"

Health and wellbeing has been and will continue to be a strength and one of our most essential foundation stones for learning.

Our Christian values are very important to us as they govern how we all behave.

We think creativity essential as it allows our pupils to grow and flourish at their individual levels. It helps to inspire confidence in our pupils and the ability to take risks in their learning.

We promote the Welsh Language and also our pupils sense of belonging to Wales. By encouraging this they develop a sense of self and a sense of who they are and where they come from.

Our curriculum is broad and balanced and it inspires our pupils.

Collaboration is very important to all at Ysgol yr Esgob. We are an excellent team and we act as role models for our pupils. We expect our pupils to collaborate with each other and see this as an essential tool for their future roles.

Community Links

The school maintains strong links with the local community. In 2021-22, things began to return to normal and it was with great relief that our pupils were able to begin to get out and about again. The usual termly services resumed at St. Michael's Church, with our Easter Service followed by our Leavers Service in July. When we were unable to invite an audience, the school continued to offer opportunities to perform for pupils and these were recorded or live streamed to a parental audience.

We celebrate St. David's Day with an Eisteddfod in school which parents are encouraged to attend. In July we held a Summer Fair on the school site in conjunction with the Church, which was very successful. Finally, throughout the year, the school regularly contributes articles and pictures for the Caerwys Chronicle. The PTA was formed in 2016 on the initiative of a number of governors who are parents. Events organised include raffles at the Christmas shows, and the Summer/Christmas Fair, jointly organised with St. Michael's Church. Money raised helps to subsidise transport for educational visits, to purchase ICT equipment, and also to pay for special events for the children .

The Governing body wishes to express its thanks to the dedicated core of the PTA who do so much on behalf of the school. All parents are more than welcome to attend meetings and contribute to the organisation and running of these events.

Welsh Language at Ysgol yr Esgob

Our pupils use the Cymraeg Campus initiative to encourage Welsh Language throughout the school and we are working hard to re-establish standards in Welsh language after the pandemic. We already have our Bronze Award and are working towards our Silver. Highlights for 2021 2022 include our annual Eisteddfod and a visiting theatre group "Tales from Wales". We follow a structure of language patterns called, "Cymraeg ar dy dafod" and these are displayed and referred to in every class. All pupils hold a Helpwr Heddiw (Today's helper) session using Welsh Language. Pupils are awarded tocyn iaith by Criw Cymraeg for their efforts to use Welsh. We have weekly lessons but we also encourage children to speak as much Welsh as possible outside the lesson. The content of our topics help to develop knowledge of the "Welshness" of Wales. Year 6 children attended an annual residential visit to Cardiff along with others from local schools. They experienced what our capital city has to offer and stayed at the Urdd Building on Cardiff Bay. There was plenty of opportunity to practice Welsh language skills as the staff at the Urdd constantly encourage this.



Our school building

In 2022-23 A new conservatory replaced the library area and the glass covered area was renewed at the back of the school

Our Results and Attendance Data

The Relaxation of School Reporting Requirements (Wales) (Coronavirus) Regulations 2022 stated that schools across Wales do not need to report results or attendance data to parents in order to ease the administrative burdens on schools and governing bodies at this time.

Holidays in School time

Parents are reminded NOT to take holidays in school term time as this effects learning. Governors politely remind parents that it is a legal requirement for children to be in school from the age of 5. We need to bring our children up with the correct values, ready for the workplace. If a child has a cold, please still bring them in. If a child needs antibiotics prescribed by a doctor, school will help parents/carers by administering these in the middle of the day as long as the correct paperwork is filled in. Please see Mrs. Clisham, Mrs. Fenney or Mrs. Tandy.

Please remember, absence leaves gaps in learning which are difficult to fill.

Policies that help our school run smoothly

In 2022-2023 certain policies were passed through committees and ratified by the full Governing Body. They include:

Freedom of Information
Information of security Management (data protection)
Sickness Absence Management
Collective Worship
Religious Education
Marking
Staff capability
Grievance
Maths and Numeracy
Dignity at Work
Redundancy
Disciplinary
Charging and remissions
Safeguarding and Prevent
RSE
Healthcare needs
Health and Safety

Our School Prospectus

The school prospectus has been updated in light of new staff appointments in school. General photographs illustrating school life are included and certain items remain bi-lingual in order to acknowledge our Welsh roots. Copies are available in school. The prospectus is reviewed annually.

Our School Budget

The school is allocated various sums of money through different formulas based on a number of variables including pupil numbers, floor area, age of the building, etc. Various grants are made available at different times of the year by the Welsh Assembly Government. These filter down to the school through the LEA. The school must work within the budget that is set by the LEA. The school has a separate account, The School Fund, into which all money coming into school is paid – uniform, trips, donations, swimming, etc. This is externally audited regularly and reported to the Governing Body.

BUDGET HEADING	FORMULA BUDGET 2022/2023	SCHOOLS PLANNED	EXPENDITURE 2022/2023	DIFF + OR (-)
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		BUDGET 2022/2023		
BALANCE FROM 2021/2022	69,996	56,403		56,403
EMPLOYEES	291,086	327,307	356,007	-28,700
PREMISES	27,452	37,973	13,217	24,756
TRANSPORT	-	100	91	9
SUPPLIES	9,861	10,900	30,745	-19,845
PUPIL & ADULT MEALS/LINK COURSES	-	-	5,861	-5,861
SERVICE LEVEL AGREEMENTS / MUSIC	15,471	9,055	15,801	-6,746
INCOME	-	-27,872	-68,731	40,859
TOTAL 2022/2023	413,866	413,866	352,991	60,875

Governors have not claimed expenses this year.

SCHOOL SESSIONS

Morning - Nursery 9.00 a.m. - 11.30 a.m. each morning
 - Infants 8.55 a.m. - 12.00 noon
 - Juniors 8.55 a.m. - 12.10 p.m.

Both Infants and Juniors have a morning playtime at 10.20am until 10.35am.

Afternoon - Infants 1.00 p.m. - 3.00 p.m.
 - Junior 1.00 p.m. - 3.15 p.m.

Total teaching time per week: Infants 21 hours 40 mins
 Juniors 24 hours 10mins

Breakfast Club

The school continues to operate a free Breakfast Club for half an hour every morning funded through the Welsh Assembly Government. This begins at 8.15am. School opens at 8.00am and charges £1.50 per session for the first 15 minutes until the free session begins.

Breakfast club opens	8.00am
Free Breakfast Club session	8.15 – 8.45 a.m
Last Breakfast	8.30 a.m.
Closes	8.45 a.m. with playground supervision to 8. 55am

How to apply for Nursery, Reception and High School.

Children will be admitted to school in accordance with our school admission policy, which caters for the needs of the local community and also those parents who wish for a religious environment for the education of their children. Parents are encouraged to visit the school to meet with staff and Head teacher and to find out about the school ethos.

Parents/carers apply for nursery places online using the Flintshire County Council Website. Application for nursery takes place in the February before entry (17th February 2023 for September 2023 start)

Parents/carers apply for reception places online using the Flintshire County Council Website. Forms for reception are available in the October of the child's nursery year. The closing date is towards the end of November (18.11.22 for September 2023 entry).

Forms for High School applications are available in the September of the child's Y5 year and the closing date is at the beginning of November (4.11.22 for September 2023 entry). At any other time during a child's school life, application for transfer may be made. This is done by filling in the form on the Local Authority's website.

All forms are available at:

<http://www.flintshire.gov.uk/en/Resident/Schools/School-Admissions.aspx>

How to apply for Early Entitlement Places.

Children who are three years of age in the Autumn Term (September-December) are eligible to attend Early Entitlement in the Spring and Summer terms before they enter Nursery. Children who are three years of age in the Spring Term (Jan-around Mid April) are eligible to attend Early Entitlement for the summer term before they enter Nursery. Please contact the school office for the appropriate forms.

If you wish to discuss the contents of this report further please contact Mrs. Freya Catt (Acting Chair of Governors) or Mrs. Sue Clisham (Headteacher) via the school office.

School term dates and inset days for the current year 2022-2023

School Term, Holiday and Training Days 2022-2023

Autumn Term 2022

School Opens... Monday 5th September
School Closes (Half Term) ... Friday 28th October
School Opens... Monday 7th November
School Closes... Friday 23rd December

Spring Term 2023

School Opens... Wednesday 11th January
School Closes... (Half Term) ... Friday 17th February
School Opens... Monday 27th February
School Closes... Friday 31st March (Easter)

Summer Term 2023

School Opens... Tuesday 18th April
School Closed... (May Day) ... Monday 1st May
School Closed... (Coronation Day) ... Monday 8th May
School Closes... (Half Term) ... Friday 26th May
School Opens... Tuesday 6th June
Term Closes... Thursday 20th July

Training Days

Thursday 1st September 2022
Friday 2nd September 2022
Monday 9th January 2023
Tuesday 10th January 2023
Monday 17th April 2023
Monday 5th June 2023