Wales outdoor Learning week – Thursday 25th April.

Theme: Ethical and Informed Citizens.

<u>Sustainable development around the world.</u> Things that can be done around the world to be more sustainable for a brighter future.

Sustainable development definition: economic development that is conducted without depletion of natural resources.

Key vocab: Fossil fuels, carbon dioxide, renewable energy, solar power, wind power, hydropower, deforestation, air pollution, water pollution, recycling, methods of living sustainably.

Task: Using a variety of items from the outdoors, create a piece of Artwork that demonstrates what you have learnt about either: the impact on our world from not living sustainably, or, ideas for living more sustainably to help our world. Or, both!! You can choose to on work on your project alone, in pairs, or in small groups of 3.

Delilah and Joe's artwork representing 'deforestation'.



Delilah and Joe's second piece showing a city experiencing smog.



Alys, Gethyn and Eva's artwork demonstrating a forest that has suffered deforestation compared to a healthy, thriving forest as a healthy habitat for plants and animals.



Luca and Lorezo's artwork demonstrates an image of the sun, then a solar panel that is being used to generate electricity to power a plug and ipad – using renewable resources.



Meg, Chanel and Rhys's artwork again demonstrates houses and factories on the left producing lots of toxins into the air, causing air pollution. They also made a small image on the left of a forest that has suffered deforestation.

And on the right, an image of a healthy, thriving rainforest much needed to support our environment.



Auberry decided to design a piece of artwork to represent deforestation.



The children working on their projects:















